

PHIL 390 – Teaching Apprenticeship

Statement of Purpose: The goal of a teaching apprenticeship is to create a dual-mentorship opportunity: the Professor mentors the Teaching Apprentice (TA) about college-level instruction and the TA, in turn, mentors students in the course to which they have been assigned. Although each student’s experience is unique, we anticipate that most students who enroll in a 3-hour teaching apprenticeship will have the opportunity to: learn about the skills and techniques used by instructors in the classroom, help develop course materials (syllabi, activities, assignments, exams, OAKS content, etc.), and provide mentorship to the students both in and out of the classroom. Students may also be given the opportunity to deliver in-class lectures and/or run other class activities/discussions. Students who sign up for a Teaching Apprenticeship are expected to attend the class sessions for which they are mentoring and to meet regularly with their professor to discuss the class. In addition, TAs will meet with students outside of class for “office hours”, review sessions, or to review drafts of essays. Finally, TAs will be expected to produce some written work reflecting on their experiences as a TA (e.g., reflections on teaching experiences and/or pedagogical readings).

Proposal. Working together, the Professor and TA will draft a proposal that outlines the work to be performed as a TA. This proposal must be approved by the department before the student will be permitted to enroll in this course. The proposal should address the following points:

1. What specific pedagogical activities will the TA be responsible for (e.g., developing exam questions, holding office hours, hosting review sessions, teaching a class, etc.)?
2. How often will the professor and TA meet?
3. What written materials will the student be responsible for producing?
4. How will the final course grade be determined?

Please attach the proposal to this form and sign at the bottom.

_____	_____
Student	Date
_____	_____
Professor	Date
_____	_____
Department Chair	Date